

SENATOR BROMM: What is it?

SENATOR BERNARD-STEVENS: Absolutely a simple question to answer because you cap it at where we have it now, you put a 5 percent or 3 percent growth on it. You do what the McKenzie/Bernard-Stevens amendment had, and you do an overall comprehensive study, which we've already appropriated \$30,000 for.

SENATOR BROMM: Thank you.

SENATOR BERNARD-STEVENS: No, you wanted the answer. They come back next year...

SENATOR BROMM: But, I want some of my time back.

SENATOR BERNARD-STEVENS: ...they have all the recommendations and then we do it, and we institute the new funding mechanism, that's exactly how you do it...

SENATOR BROMM: Thank you.

SENATOR BERNARD-STEVENS: ...and you don't hurt special ed kids to do it.

SENATOR BROMM: And if you have...if you have that mapped out, then I think we should all just vote for whatever your proposal is. We don't need to talk about it anymore.

SENATOR BERNARD-STEVENS: I agree.

SENATOR BROMM: You don't know any more about what is going to happen than I do. What we are doing here is exploring new ground, and in order to do that, we have to get everyone to the table. We have to make all the adjustments we can possibly make. Now if we come back in a year and this doesn't work, I will be the first one to join with you and Senator McKenzie and whoever else is interested to provide the necessary funds to make it work if everybody tries their hardest and there isn't any slack or slippage in the system. I've heard enough from enough superintendents that I don't have any reason to disbelieve that, and other school people, that I believe there is some slack and slippage and some inefficiency in the system that we need to wring out. And we are not talking about cutting